

GMU Arlington Campus Library Instruction Survey

Informed Consent for Participants

*** 1. INFORMED CONSENT FOR PARTICIPANTS**

RESEARCH PROCEDURES

This research is being conducted to assess the library instruction needs of students and faculty at George Mason University's Arlington Campus Library. If you agree to participate, you will be asked to complete a one-time, confidential survey about your research interests and skills. This survey will require 5 to 10 minutes to complete.

RISKS

There are no foreseeable risks for participating in this research.

CONFIDENTIALITY

The data in this study will be confidential. The survey does not include any information that will directly identify you as an individual. While it is understood that no computer transmission can be perfectly secure, reasonable efforts will be made to protect the confidentiality of your transmission. No identifying information, such as name or computer IP address, will be recorded.

PARTICIPATION

Your participation is entirely voluntary, and you may stop the survey at any time and for any reason. There are no costs to your or any other party. If you decide not to participate or if you withdraw from the survey, there is no penalty.

CONTACT

This research is being conducted by Gretchen Reynolds and Beth Roszkowski at George Mason University. They may be reached at 703-993-8267 or 703-993-9864 for questions or to report a research-related problem. You may contact the George Mason University Office of Research Subject Protections at 703-993-4121 if you have questions or comments regarding your rights as a participant in the research.

This research has been reviewed according to George Mason University procedures governing your participation in this research.

CONSENT

The George Mason University Human Subjects Review Board has waived the

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requirement for a signature on this consent form. However, if you wish to sign a consent, please contact Gretchen Reynolds (703-993-8267) or Beth Roszkowski (703-993-9864).

I have read this form and agree to participate in this study.

- I agree.
- I do not agree.

Section 1

2. What program are you affiliated with?

- Arts Management
- Conflict Analysis and Resolution - PhD
- Conflict Resolution - Masters Program
- Conflict Resolution - Certificate Program
- Initiatives in Educational Transformation (IET)
- Nonprofit Management
- Public Policy - PhD
- Public Policy - Masters of Public Policy (MPP)
- Public Policy - International Commerce & Policy (ICP)
- Public Policy - Organizational Development and Knowledge Management (ODKM)
- Public Policy - Peace Operations
- Public Policy - Transportation Policy & Logistics (TPOL)
- Social Work - Masters Program

Other (please specify)

3. What is your current Mason status?

- Certificate Student
- Masters Student
- PhD Student
- Teaching Assistant or Research Assistant
- Faculty
- Staff

Other (please specify)

Section 2

4. What workshop did you attend today?

- Library Presentation in a Class
- Zotero 101
- Grad Students Guide to the Library
- Research Strategies for Public Policy Students
- Research Strategies for ICAR Students
- Research Strategies for Social Work Students
- Library of Congress Orientation
- Library of Congress Tour
- 15 Minute Library Basics

Other (please specify)

5. How did you find out about this workshop?

- Flyer or Advertisement
- Professor
- Listserv or Email Message
- Arlington Campus Library Blog
- From another student
- Recommended by a librarian

Other (please specify)

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Section 3

6. One a scale of 1 to 10, with 10 being the highest, how would you rate this workshop?

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | I do not want to answer |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| Content | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Presenter | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Relevance to your research or classwork | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments

7. The most valuable thing I learned in this workshop is:

8. One thing I still don't understand or wish I had learned is:

9. One thing I would change about this workshop is:

Section 4

10. Please tell us about your research and academic interests.

11. What are some challenges you face in your research?

Section 5

12. How confident are you with the following?

| | Not confident | Somewhat confident | Neutral | Confident | Very confident |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Evaluating research on the internet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Using research databases | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Locating articles | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Locating research on the internet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Distinguishing scholarly sources from non-scholarly sources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Locating books | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Using the catalog | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Using E-Journal Finder | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments

13. What databases, websites, and other resources do you use most often?

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14. Please select the topics that you would like to learn more about. Check all that apply.

- Publishing a paper or book
- Locating government information
- Masters thesis research
- Using Zotero for citation management
- Finding information on the internet
- Using the library catalog
- Keeping current with information in your field
- Using statistical resources and data
- Understanding the scholarly communication process
- PhD dissertation research
- Evaluating information resources
- Locating grey literature (policy statements, working papers, reports, etc.)
- Conducting a literature review
- Searching online databases

Other (please specify)

15. Which workshop delivery method would you prefer? Check all that apply.

- Online tutorials
- Workshops led by library staff
- Individual research consultations with a librarian
- Workshops co-led by a librarian and professor

Other (please specify)

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16. What times work best for you to attend a workshop? Check all that apply.

- Weekday mornings
- Mid-day weekdays
- Weekday afternoons
- Weekday evenings
- Saturday morning
- Saturday afternoon
- Sunday morning
- Sunday afternoon

Other (please specify)

17. Which of the following are most beneficial to your learning preferences? Check all that apply.

- Lecture
- Individual consultations with a librarian
- Topics relevant to my subject or program
- Hands-on workshops
- Small class size

Other (please specify)

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18. Which of the following prevents you from attending library workshops? Check all that apply.

- Topics are too basic
- Instruction quality is poor
- Location of workshops
- Low comfort level with research
- Low comfort level with technology
- Topics are not relevant
- Low comfort level with the library
- Workshop is too long

Other (please specify)

19. How can the library improve its services to students?

20. How can the library improve its workshops?

21. Do you have any suggestions, comments, or feedback for the Arlington Campus Library?

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Thank You

Thank you for participating in the Arlington Campus Library Instruction Survey. We appreciate your time and feedback. If you have any questions about the survey or we can assist you in any way, please contact the Arlington Campus Library at acoref@gmu.edu.